



Emotional Disturbance Decision Tree™

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Multirater Summary Report

Student's name: Sammy Sample

Client ID: 987654321

Date of birth: (not specified)

Gender: Male

Age: 15

Grade: 7th

Report date: 8/1/2024

Rater 1: Sammy Sample

Rater 2: (not specified)

Test date: 08/01/2024

Test date: 08/01/2024

Relationship: Self

Relationship: Teacher

Rater 3: (not specified)

Test date: 08/01/2024

Relationship: Parent

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.

EDDT Multirater Protocol Summary

Rater 1 = Sammy Sample; Rater 2 = (not specified); Rater 3 = (not specified)				
	Rater 1 08/01/2024 Self	Rater 2 08/01/2024 Teacher	Rater 3 08/01/2024 Parent	Rater 4
Scale	T (%ile)			
REL	80 (>99)	72 (94)	57 (88)	
IBF	82 (>99)	82 (≥99)	52 (74)	
PM/DEP	74 (98)	85 (≥99)	59 (89)	
FEARS	67 (94)	≥100 (≥99)	52 (81)	
TOTAL	80 (>99)	88 (≥99)	56 (85)	
Scale	Qualitative label			
REL	Very High Clinical	High Clinical	Mild At Risk	
IBF	Very High Clinical	Very High Clinical	Normal	
PM/DEP	High Clinical	Very High Clinical	Mild At Risk	
FEARS	Moderate Clinical	Very High Clinical	Normal	
TOTAL	Very High Clinical	Very High Clinical	Mild At Risk	

Note. REL = Inability to Build or Maintain Relationships; IBF = Inappropriate Behaviors or Feelings; PM/DEP = Pervasive Mood/Depression; FEARS = Physical Symptoms or Fears; TOTAL = EDDT Total. “---” indicates a scale that is invalid due to an excessive number of missing item responses.

*Prorated score.

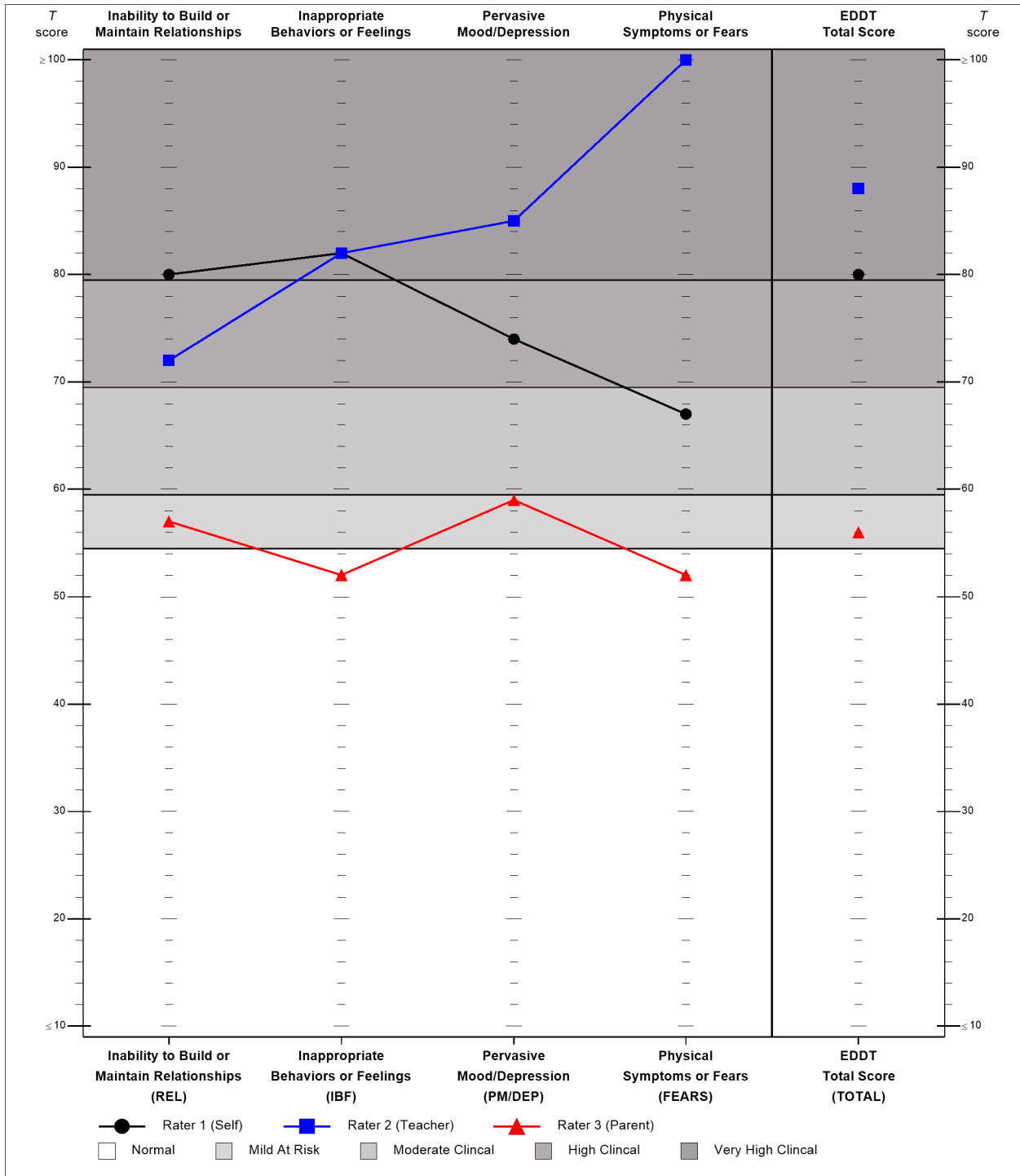
Significant Multirater Score Discrepancies

Rater 1 = Sammy Sample; Rater 2 = (not specified); Rater 3 = (not specified)					
Rater	Scale	T score	Absolute difference	Significance level	% of sample
Rater 1 Rater 3	REL	80 57	23	.01	2.0
Rater 1 Rater 3	IBF	82 52	30	.01	3.0
Rater 1 Rater 2	FEARS	67 ≥100	33	.05	3.6
Rater 2 Rater 3	FEARS	≥100 52	48	.01	22.5
Rater 1 Rater 3	TOTAL	80 56	24	.01	3.0
Rater 2 Rater 3	TOTAL	88 56	32	.05	16.2

Note. REL = Inability to Build or Maintain Relationships; IBF = Inappropriate Behaviors or Feelings; PM/DEP = Pervasive Mood/Depression; FEARS = Physical Symptoms or Fears; TOTAL = EDDT Total. "---" indicates a scale that is invalid due to an excessive number of missing item responses.

*Prorated score.

Multirater Profile of Emotional Disturbance Characteristics Scales



Criteria Table

Rater 1 = Sammy Sample; Rater 2 = (not specified); Rater 3 = (not specified)				
Federal criterion	EDDT result			
	Rater 1 Self	Rater 2 Teacher	Rater 3 Parent	Rater 4
Over a long period of time	N/A	Yes	N/A	
To a marked degree	N/A	No	N/A	
Adversely affects a child's educational performance	N/A	Yes	N/A	
An inability to learn that cannot be explained by intellectual, sensory, or health factors	N/A	Yes	N/A	
An inability to build or maintain satisfactory interpersonal relationships with peers and teachers	Yes*	Yes*	No*	
Inappropriate types of behavior or feelings under normal circumstances				
A general pervasive mood of unhappiness or depression				
A tendency to develop physical symptoms or fears associated with personal or school problems				
The term includes schizophrenia	Do not use EDDT results alone. For potential indicators, review the POSSIBLE PSYCHOSIS raw score and conduct item analysis. Obtain further psychological evaluation if concerns exist.			
The term does not apply to children who are socially maladjusted, unless it is determined that they have an emotional disturbance	Yes	No	No	

Note. For more information about the EDDT results that inform each criterion, see the EDDT Teacher, Parent, and Self-Report form criteria tables. REL = Inability to Build or Maintain Relationships; IBF = Inappropriate Behaviors or Feelings; PM/DEP = Pervasive Mood/Depression; FEARS = Physical Symptoms or Fears; TOTAL = EDDT Total; POSSIBLE PSYCHOSIS = Possible Psychosis/Schizophrenia. "----" indicates a criterion that cannot be assessed due to missing item responses.

*Based on the combination of T scores on the ED characteristics scales (REL, IBF, PM/DEP, FEARS).

Multirater Score Discrepancies

Rater 1 = Sammy Sample; Rater 2 = (not specified); Rater 3 = (not specified)				
Rater 1: Self REL T score: 80				
Rater	REL T score	Absolute difference	Significance level	% of sample
Rater 2	72	8	ns	70.6
Rater 3	57	23	.01	2.0
IBF T score: 82				
Rater	IBF T score	Absolute difference	Significance level	% of sample
Rater 2	82	0	ns	65.2
Rater 3	52	30	.01	3.0
PM/DEP T score: 74				
Rater	PM/DEP T score	Absolute difference	Significance level	% of sample
Rater 2	85	11	ns	8.1
Rater 3	59	15	.10	17.0
FEARS T score: 67				
Rater	FEARS T score	Absolute difference	Significance level	% of sample
Rater 2	≥100	33	.05	3.6
Rater 3	52	15	.15	12.0
TOTAL T score: 80				
Rater	TOTAL T score	Absolute difference	Significance level	% of sample
Rater 2	88	8	ns	69.8
Rater 3	56	24	.01	3.0

Note. REL = Inability to Build or Maintain Relationships; IBF = Inappropriate Behaviors or Feelings; PM/DEP = Pervasive Mood/Depression; FEARS = Physical Symptoms or Fears; TOTAL = EDDT Total. “---” indicates that the value could not be calculated due to missing data. ns = nonsignificant discrepancy.

*Prorated score.

Rater 1 = Sammy Sample; Rater 2 = (not specified); Rater 3 = (not specified)				
Rater 2: Teacher REL T score: 72				
Rater	REL T score	Absolute difference	Significance level	% of sample
Rater 1	80	8	ns	70.6
Rater 3	57	15	ns	14.4
IBF T score: 82				
Rater	IBF T score	Absolute difference	Significance level	% of sample
Rater 1	82	0	ns	65.2
Rater 3	52	30	.10	16.2
PM/DEP T score: 85				
Rater	PM/DEP T score	Absolute difference	Significance level	% of sample
Rater 1	74	11	ns	8.1
Rater 3	59	26	.10	13.5
FEARS T score: ≥100				
Rater	FEARS T score	Absolute difference	Significance level	% of sample
Rater 1	67	33	.05	3.6
Rater 3	52	48	.01	22.5
TOTAL T score: 88				
Rater	TOTAL T score	Absolute difference	Significance level	% of sample
Rater 1	80	8	ns	69.8
Rater 3	56	32	.05	16.2

Note. REL = Inability to Build or Maintain Relationships; IBF = Inappropriate Behaviors or Feelings; PM/DEP = Pervasive Mood/Depression; FEARS = Physical Symptoms or Fears; TOTAL = EDDT Total. “---” indicates that the value could not be calculated due to missing data. ns = nonsignificant discrepancy.

*Prorated score.

Rater 1 = Sammy Sample; Rater 2 = (not specified); Rater 3 = (not specified)				
Rater 3: Parent REL T score: 57				
Rater	REL T score	Absolute difference	Significance level	% of sample
Rater 1	80	23	.01	2.0
Rater 2	72	15	ns	14.4
IBF T score: 52				
Rater	IBF T score	Absolute difference	Significance level	% of sample
Rater 1	82	30	.01	3.0
Rater 2	82	30	.10	16.2
PM/DEP T score: 59				
Rater	PM/DEP T score	Absolute difference	Significance level	% of sample
Rater 1	74	15	.10	17.0
Rater 2	85	26	.10	13.5
FEARS T score: 52				
Rater	FEARS T score	Absolute difference	Significance level	% of sample
Rater 1	67	15	.15	12.0
Rater 2	≥100	48	.01	22.5
TOTAL T score: 56				
Rater	TOTAL T score	Absolute difference	Significance level	% of sample
Rater 1	80	24	.01	3.0
Rater 2	88	32	.05	16.2

Note. REL = Inability to Build or Maintain Relationships; IBF = Inappropriate Behaviors or Feelings; PM/DEP = Pervasive Mood/Depression; FEARS = Physical Symptoms or Fears; TOTAL = EDDT Total. “---” indicates that the value could not be calculated due to missing data. ns = nonsignificant discrepancy.

*Prorated score.

EDDT Scale Descriptions

Relationships (REL)

This scale addresses a wide variety of relationship issues. Examples include (a) hostility in interaction; (b) the stability of relationships; (c) the appropriateness of interaction; (d) social avoidance; (e) aggression; (f) the tendency to be rejected; (g) problem-solving skills in relationships; (h) empathy and respect; (i) peer relationships; (j) adult relationships; (k) the age-appropriateness of relationships; (l) the ability to make friends; (m) social conversation skills; and (n) other factors affecting relationships, including trust, forgiveness, internal locus, and annoyance/irritation.

Inappropriate Behaviors or Feelings (IBF)

This scale covers a wide variety of behavioral issues. These generally exclude behaviors that are specifically indicative of social maladjustment or psychosis/schizophrenia because these areas are addressed by other EDDT clusters, although some behavioral overlap occurs. Examples of the behavioral problems covered by this scale of the EDDT are (a) age-inappropriate behavior, (b) attention-seeking behavior, (c) tantrumming and shutting down, (d) inappropriate touch, (e) failure to regulate/control one's own behavior, (f) aggression, (g) rule-breaking, (h) lack of coping skills, (i) teasing/taunting behavior, (j) defiance, (k) overly aroused behavior or emotions, (l) defensiveness, (m) dramatic or strange behavior, (n) inappropriate dependence on others, and (o) distorted perceptions or emotions.

Pervasive Mood/Depression (PM/DEP)

This scale incorporates items that address a wide variety of mood/depression issues. Examples include (a) suicidal thoughts or attempt(s); (b) frequent irritability; (c) depressed, sad, unhappy attitude; (d) unexplained crying; (e) hopelessness; (f) lack of interest, excitement and/or fun in life; (g) feelings of ineptness or failure; (h) feelings of rejection by others; (i) physiological signs of possible depression such as lethargy or sleep issues; (j) body image problems and/or disapproval of own appearance; (k) self-mutilation; and (l) difficulty making decisions.

Physical Symptoms or Fears (FEARS)

This scale addresses a wide variety of anxiety and somatic symptoms. Examples include (a) excessive worry, nervousness, or anxiety; (b) worry or anxiety which causes shortness of breath or physical discomfort (headaches, stomach aches); (c) obsessive thoughts or compulsive behavior; (d) fearfulness or suspicion of adults; (e) frightening memories which recur; (f) scary dreams; (g) fear of bad events occurring in the future; (h) mistrust of all or most people; (i) fear of making mistakes; (j) worries about being bullied; (k) fear of meeting new people; (l) worry about school performance; and (m) dislike of being in crowds.

EDDT Total (TOTAL)

The EDDT Total is the summation of scores from the four scales described above. It is important to point out that the TOTAL does not map directly onto the federal criteria for ED.

End of Report